

February 23, 2024

# WOODLAND

Newsletter: Students are always learning through exploration and science



## Reminders/ Links

[PIZZA FRIDAY FLYER](#)

[PLEASE CLICK HERE FOR THE WOODLAND DRAMA CLUB FLYER](#)

[PLEASE CLICK HERE FOR THE  
8TH GRADE YEARBOOK TRIBUTE PAGES FLYER](#)

*We will be starting Mathletics with  
Woodland students in the coming week:*  
[Mathletics Parent Information Video](#)

Mr. Lowe has started to share login codes with his students,  
and we will continue to implement Mathletics  
through our younger grades this week as well.

[Mathletics Parent Information Packet](#)

Please note: Your individual student login is not attached here.

[NorEaster Nick's 7-Day Forecast](#)

Please make sure students have warm clothes for outdoor play.

## Upcoming Dates

*February 26: Woodland vs Stow Creek*

*February 27: Woodland Drama Club:  
Family Night Fundraiser at the Golden Pigeon*

*February 28: Interim Progress Reports*

*February 29: Woodland vs C3*

*March 1: Recycling Assembly*

*March 7: Preschool Parents' Visiting Day*

*March 7: Kindergarten Orientation*

*March 9: Designer Bag Bingo*

***March 9/10: Woodland Beautification Weekend!***  
*Please save the dates on your calendars!*

*March 11-15: Spring Book Fair*

*March 12: WOODLAND SCIENCE FAIR!!!*

*March 15: Grandparents' and Grandfriends' Day!: 12:00 Dismissal!*

***March 16- April 1: SPRING BREAK!***  
*School Closed*

***April 2: Classes Resume***

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This Week, Mr. Lindberg Explored *Jabberwocky* by Lewis Carroll With Grade 5



Please take a moment to give it a read and share it with your own family! This nonsensical poem manages to tell a creative story out of the mind of a genius while stretching our own imaginations...

**Jabberwocky**

BY [LEWIS CARROLL](#)

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

“Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!”

He took his vorpal sword in hand;  
Long time the manxome foe he sought—  
So rested he by the Tumtum tree  
And stood awhile in thought.

And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffing through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

“And hast thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!”  
He chortled in his joy.

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

Woodland Drama Club is Hosting Family Night  
at the Golden Pigeon Diner  
Tuesday, February 27!

The Golden Pigeon Diner in Bridgeton will be supporting the **WDC** with 10% of purchases accompanied by the attached flyer.

During our fundraiser which will run from 4:00pm to 8:00pm, you can help the *Woodland Drama Club* by sharing the flyer shown here via phone, or the paper version recently sent home.

***Take-out orders also count!***

Please mention "The Woodland Drama Club" and help us by sharing the event on social media, which will support fundraising for our production of *Beauty and the Beast*.



**FAMILY  
NIGHT**



**TUESDAY  
FEBRUARY 27TH  
4:00 PM - 8:00 PM**

**GOLDEN  
PIGEON DINER**

**39 LANDIS AVE. BRIDGETON  
(856) 451 - 0940**

**PLEASE SUPPORT OUR FUNDRAISING EFFORTS BY HAVING  
DINNER AND DESSERT WITH FRIENDS AND FAMILY.**

**TAKE-OUT ORDERS COUNT AS WELL!**

Come out and join the Woodland Drama Club for a fun family night!  
Help us raise money for our spring musical...



**10% OF SALES GO TO THE WOODLAND DRAMA CLUB  
MAKE SURE YOU MENTION WCDS**

**BRING THIS FLYER FOR A SPECIAL DRAWING!**

### Setting Our Kids Up For Success (Continued)

Engaging our children and rehashing their learning and experiences when we reconnect with them at the end of the day is a simple and powerful way to strengthen their own understanding. While we often greet them with open ended questions which generalizes their day, being more specific with our inquiries can enhance the child-parent dialogue, while also cementing the drops of knowledge they have participated in throughout their lessons. Following up on their learning solidifies knowledge, builds their practice of contextualizing and summarizing, and gives them the chance to demonstrate mastery, or take those last steps to create connections and process contributing details.

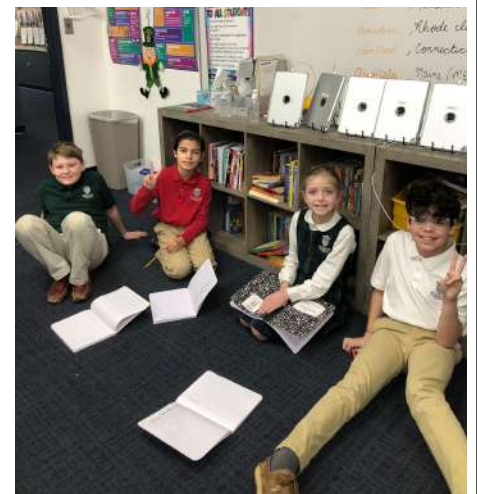
While I have often asked, "How was your day today?", or "What was your favorite part of your day?" (...the answer is always *recess...*), stronger questions might include some of the suggestions below. Thank you for being active parents, working to connect with your students, and helping us form an incredible *community of learners!*

- What was the book about that your teacher read?
- Can you show me something you learned today?
- Tell me about a new word you heard today at school.
- What made you feel proud today?
- Did you learn something you didn't understand?
- Teach me something I don't know...
- How did you solve...
- Tell me something that made you laugh today.
- Were you able to help someone today?
- What is one thing you are grateful for today?

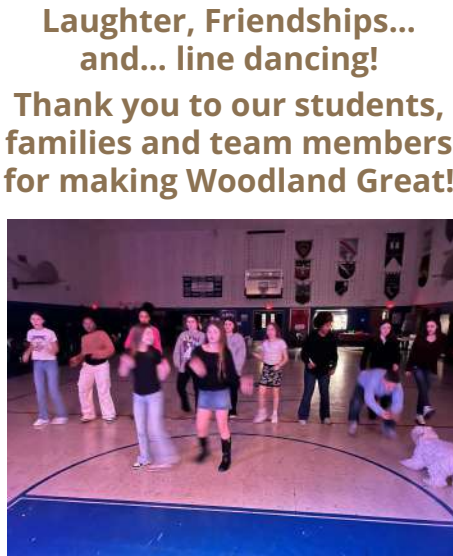
**Photos From The Week!**



**4th Grade Enjoying Morning Journal Time!  
And sharing their favorite journal entry of the week with their classmates!**



**Thank You Woodland Faculty And Staff For Dedicating Yourselves To Our Students  
And Making Our Friday Night Dance Possible!**



**Laughter, Friendships...  
and... line dancing!  
Thank you to our students,  
families and team members  
for making Woodland Great!**

**Thank you for being part of the *WOODLAND* Community!**