

February 9, 2024

# WOODLAND

Newsletter: *Rally, Dance, Conferences, Valentines and 100 Days...*



## Reminders/ Links

**PLEASE NOTE: VERIZON IS WORKING ON OUR PHONE AND FIBER OPTIC. WE WILL HAVE VERIZON ONSITE AT 7:00 AM MONDAY. WHILE THEY ARE FIXING THEIR SYSTEM, IF YOU NEED TO REACH US PLEASE USE:**

**(667) 900-8070**

**We will send a calling post announcement as soon as their work is completed.**

[PLEASE CLICK HERE FOR THE 8TH GRADE YEARBOOK TRIBUTE PAGES FLIER](#)

*We will be starting Mathletics with Woodland students in the coming week:*  
[Mathletics Parent Information Video](#)

[Mathletics Parent Information Packet](#)

Please note: your individual student login is not attached here

[NorEaster Nick's 7 Day Forecast](#)

Please make sure students have warm clothes for outdoor play

## Upcoming Dates

*February 11: Parent's Association Dance*

*February 13: Woodland vs Friends*

*February 13- 15: Parent Conferences*

*February 16- 19: Mid Winter Break: No School*

*February 20: Classes Resume*

*February 23: Interim Progress Reports*

*February 26: Woodland vs Stow Creek*

*March 1: Recycling Assembly*

*March 7: Preschool Parents Visiting Day*

*March 7: Kindergarten Orientation*

*March 9; Designer Bag Bingo*

***March 9/10: Woodland Beautification Weekend!***  
***Please save the dates on your calendars!***

*March 11-15: Spring Book Fair*

*March 15: Grandparents Day!*

***March 16- April 1: SPRING BREAK!***

*April 2: Classes Resume*

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Dear Woodland Families,

We are looking forward to seeing you in the coming days for Parent Teacher Conferences! If you have any questions, please be sure to reach out to Mrs. Fazenbaker. Woodland teachers have been working hard, and are looking forward to meeting with you.

Our Rally on Friday was another outstanding example of Panther Pride. Students took part in a variety of competitions which included Musical Chairs, Aladdin's Magic Carpet Slide, Hungry Hungry Hippos, a Puzzle Relay and more. Witnessing little Blue vs White dance competitions students spontaneously started on their own were shining displays of the positive energy coursing through the gym. Thank you Mrs. Hood, Ms. DeLuca and our Student Union who not only put the plans in place, but cheered others on and modeled great sportsmanship. It was significant to see that every student was able to participate in the activities, smile, laugh, and feel a sense of pride as they were cheered on by *everyone at Woodland*.

'100 Days' is here and among the exciting projects many of our students put together were the think tank ideas created by Grade 2 which looked at future transportation, exploration, and medicine. Reflecting on their ideas it is interesting to consider these brilliant young minds will see the turn of our next century, and the wonders this one will continue to unfold. Great job to Mrs. Hamilton and second grade for dreaming big and working hard.

This week we will also be starting up Mathletics for Grades 1-8. While there are a couple of links above with information regarding the program there are some additional points which are important to make. We will be working within the school week to have a set 20 minute session on the program (teachers may implement more as they target new goals). However, Mathletics will be optimized with 2 additional 20 minute sessions (or more) at home.

As students accomplish tasks, and move through the program, Teachers' Dashboards are populated with data we can use to understand student strengths, and opportunities for growth. This last point is a critical 'pro tip'. When your students work on Mathletics at home, please be careful in your desire to help them, check their answers, or guide them too much.

While these actions come from a caring place within each of us, technologies like this work best when students are able to 'fail', or get it wrong. In fact, 'failing' is a critical part of the growth process. This data is not used to establish grades, but rather, helps in our understanding of knowledge and skill sets, while critically supporting the development of learning objectives. With additional help from parents, siblings, or caregivers, our data will very quickly be skewed, and the algorithm within the program itself will not be able to populate additional problems matching each student's development.

Lastly, please understand there will be a learning curve for our teaching team and students simultaneously... And that's ok. A positive learning environment is often one which sees teachers, and our environment as whole, developing along with students, and forming the journey of success together.

Thank you to our Parents Association for hosting our dance today! It was great to see everyone look so sharp, and the excitement to be together for a special event was evident amongst our incredible Woodland students. Something more powerful stood out however, and that was that every child at Woodland was wholly interested in having fun(!), and sharing this experience with each other. This is a rare and wonderful thing. While most environments are hampered with shyness or concern of what might be 'cool', in the environment Woodland is so spectacularly developing, each child is empowered to be themselves, and take joy in living in this special moment together. It is absolutely brilliant to witness, and I am grateful to the families and team members who help create this strength, these attitudes, and powerful opportunities.

Thank you for your care and contributions to our students...

Thank *you* for being part of the *WOODLAND Community*,  
*Juan Nagore*